

HIGHMARK CHARTER SCHOOL

OPT OUT INFORMATION

Parents:

Before signing the OPT OUT form, we want you to be aware of two things:

1. With the OPT OUT form, your children will not be taking the SAGE tests, but will be given similar tests in content and length during the same time the other students will be taking the SAGE tests. The purpose of either of these tests is to assess the knowledge your children have of the state standards and objectives so we can measure the learning that is/has taken place during the current school year.
 2. I would ask that you reconsider Opting Out of the **SAGE Formative** program. SAGE Formative consists of lesson plans, activities, problems and quiz questions for the students to work through during class as part of a teacher's daily lesson. These lesson plans, activities and problems were designed to help the teachers present the materials taught in the state standards and objectives. If the student is unable to participate in the Formative program, the teacher will have to design an entirely new lesson plan and activities for your student.
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2015-16 Parental Exclusion from State Assessments

As a parent/guardian, I **do not** want my child to participate in the following assessments during the 2015-16 school year:

Student Name _____ **Student ID** _____

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|---|--|
| <input type="checkbox"/> SAGE (Student Assessment of Growth and Excellence) English Language Arts/Literacy/Writing | <input type="checkbox"/> ACCESS (English Language Learners) |
| <input type="checkbox"/> SAGE (Student Assessment of Growth and Excellence) Math | <input type="checkbox"/> ACT (11 th grade students) |
| <input type="checkbox"/> SAGE (Student Assessment of Growth and Excellence) Science | <input type="checkbox"/> ACT Plan (10 th grade students) |
| <input type="checkbox"/> SAGE Interim | <input type="checkbox"/> ACT Explore (8 th or 9 th grade students) |
| <input type="checkbox"/> SAGE Formative | <input type="checkbox"/> DIBELS (Dynamic Indicators of Basic Early Literacy, Grades 1-3) |
| <input type="checkbox"/> Civics Exam
*Passage of the Civics exam is required for graduation | <input type="checkbox"/> DLM (Dynamic Learning Maps for students with significant cognitive disabilities) |
| <input type="checkbox"/> General Financial Literacy Assessment | <input type="checkbox"/> AAPPL (Assessment of Performance toward Proficiency in Languages for students in Dual Immersion programs) |

The data obtained in these assessments are utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, inform potential course placement, provide important achievement data to students and parents and allow for public reporting about school quality.

I acknowledge that this signed form must be returned to the principal of my child's school on an annual basis and at least one day prior to the beginning of the assessment. This information will be kept at the child's school.

Parent/Guardian Signature

Parent/Guardian Name (please print)

Contact Information (phone/email)

My Child's Grade

My Child's School